

Summer Reading Program

Summer is just around the corner, and among other things vacation, family time, outdoor activities, and hopefully relaxation. We want you to take advantage of this time and enjoy yourself. In addition, we want you to be a successful student. A summer reading program has been shown to enhance your reading development. We hope that you take this opportunity to explore literature through analysis and thoughtful interpretation.

Requirements

For this program, students must read <u>one</u> of the grade level novels listed below. Complete the prewriting activity and turn in by **Tuesday**, **August 22**, **2017**. This activity may be found on the Montford Webpage <u>www.leonschools.net/montford</u>. A writing prompt related to the novel will be assigned at the start of the school year, and a test on the novel will be administered.

Book Selections

8th grade: *Under a War Torn Sky* by L.M. Elliott

Airborn by Kenneth Oppel

The Running Dream by Wendelin Van Draanen

Per School Board Policy 2240, Leon County Schools recognizes that certain instructional materials may conflict with a student's or parent's value system. In such cases, a parent may request in writing an alternative summer reading assignment. Please direct inquiries to Joyce Madsen.

MONTFORD MIDDLE SCHOOL 2017/2018 SUMMER READING PROGRAM

Required Activity—Rising Eighth Graders

me iod	Date
cle the no	ovel you chose:
unning E	Oream by Wendelin Van Draanen Under a War Torn Sky by L.M. Elliott Airborn by Kenneth
-	need to use a separate sheet of paper to write or type your answers.
	es should be written in complete sentences. Please be specific with your answers to ensure that to respond to a classroom writing assignment.
Tell all a	erization. bout the protagonist (main character). Be specific about appearance, age, name, personality qualitie racter traits.
	cter's motivation is what drives him or to behave, think, and interact in a particular way. What is the protagonist's motivation?
change	the main character change or progress from the beginning to the end of the book? To gather clues as in a character's personality, notice a character's words, actions, reactions, feelings, movements, s, mannerisms, and what other characters say about or react to him or her.
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	respons be able a Charact Tell all a and charact A charace

	
Ном	were the conflicts resolved?
11000	were the connicts resolved:
Tell	whether or not the resolution was satisfactory to the main character and why.
Plot	and setting.
	t is the setting of your novel?
List a	
	at least <u>five</u> important events from the book in chronological order. Be sure to include events from the
	at least <u>five</u> important events from the book in chronological order. Be sure to include events from the beginning, middle, and end of the book.
What	

d.	What is	s a the	me, or life lesson, in the novel?
4.	Life Le a.	Briefl	s ly describe a life lesson that can be learned from this novel. Perhaps the protagonist learns a lesson one of his experiences that you could use.
		_	
	b.	abov	ose a key passage from one of the chapters that offers clues to the novel's life lesson you listed e. Copy the passage word for word. (This passage should be at least one paragraph.) Include the number (or chapter location if reading on an electronic device) where you found this passage in the .
	c. Expla	ain why	y you selected this passage as an example of the life lesson.
5.	Recon expres		lation. Would you recommend this book for others to read? Write a brief review of the book your opinion about it, and tell why others should or should not read it.
